

GRADE 4

WEEKLY PLAN 12

TESTS AND QUIZZES

SUNDAY 17/11/2024	
MONDAY 18/11/2024	
TUESDAY 19/11/2024	
WEDNESDAY 20/11/2024	
THURSDAY 21/11/2024	


SUNDAY 17/11/2024

Subject	Class work	Homework
ENGLISH 3	<p align="center">Unit 2 "Adaptations"</p> <p>*Unit Question: How do living things adapt to the world around them?</p> <p>-Reading:</p> <p>-Weekly Launch: Media "SURVIVAL Adaptations" pgs.262-263</p> <p>*Weekly Question: How do adaptations help animals survive?</p> <p>-Genre: "Informational Text"</p> <p><u>Listening Comprehension:</u> Listen to your teacher and follow the instructions given.</p> <p>Introduce the genre pgs.264-265.</p>	
MATH	5-1 Mental Math: Find Quotient pp. 169-171	Study the lesson well
SCIENCE	Topic 8, Lesson 3: Nervous System pgs. 360-361	In your science notebook write the meaning of the new terms
ARABIC	ورقة عمل حروف الجر + قراءة درس جرة الفخار ص12	
ISLAMIC	توحيد / العبادة	

MONDAY 18/11/2024

Subject	Class work	Homework
ENGLISH 2	<p>-Academic Vocabulary: "Synonyms and Antonyms" pg.293</p> <p>-Word Study: "Vowel Diphthongs" pg.294</p> <p>-Spelling: Apply the lesson "Vowel Diphthongs" on the Dictation Sentences.</p> <ol style="list-style-type: none"> 1. Farmers <u>toil</u> in the fields. 2. I <u>outline</u> my ideas before writing. 3. Use this <u>browser</u> to learn about the topic. 4. The earthquake caused damage to the <u>foundation</u> of the building. 5. His first <u>voyage</u> was to America. 	<p>-Word Study: Answer the questions on Practice Workbook pg.62.</p> <p>-Vocabulary and Spelling Booklet pg.26.</p> <p>-Spelling: Read the Dictation Sentences and copy them on your English notebook.</p>
MATH	5-1 Mental Math: Find Quotient pp. 169-171	P.W. 5-1
SCIENCE	Topic 8, Lesson 3: Nervous System pgs. 362-363	Do your online assignment on savvas
ARABIC	قراءة : متابعة حل تدريبات درس جرة الفخار ص 13+14+16+17	قراءة : حل التدريبات ص 15 (خامسًا + سادسًا)
ISLAMIC	قرآن / سورة التكويد 1 / 5	
HISTORY	مفهوم الاقتصاد من ص 94 إلى ص 95	

TUESDAY 19/11/2024

Subject	Class work	Homework
ENGLISH 2	<p>-Preview Vocabulary: Introduce the Vocabulary Words "mimicry, species, environment, arranged, habitat" pg.266.</p> <p>-Spelling: Discuss the meaning of the Spelling Words. *presentation*+(Spell Vowel Diphthongs) pg.297</p>	<p>-Vocabulary: Vocabulary and Spelling Booklet pg.29</p> <p>-Spelling: Answer the questions on Practice Workbook pg.63.</p> <p>-Reading (Student Interactive): Listen, follow, and read with the audio provided on Savvas's platform "Animal Mimics" pgs.267-287.</p> 
MATH	5-2 Mental Math: Estimate Quotients pp. 173-175	Study the lesson well
SCIENCE	Video lab	
ARABIC	قراءة : مدخل الوحدة نص الاستماع ص 22+23	
ISLAMIC	حديث / حفصة بنت عمر بن الخطاب	
HISTORY	يتبع درس مفهوم الاقتصاد من ص 95 إلى ص 96	

WEDNESDAY 20/11/2024

Subject	Class work	Homework
ENGLISH 2	- Reading (first read): Introduce and read the selection "Animal Mimics" pgs.267-287.	- Reading: Reread the selection "Animal Mimics" pgs.267-287. - Word Study: Vocabulary and Spelling Booklet pg.27.ss
MATH	5-2 Mental Math: Estimate Quotients pp. 173-175	P.W.5-2
SCIENCE	Topic 8, Lesson 4: Digestive, Reproductive and Other Systems. Pg. 368	In your science notebook write the meaning of the new terms.
ISLAMIC	فقه / الكف والجوارب	
SOCIAL STUDIES	Introduce Unit 2 "WHAT IS ON THE MAP" Lesson 1 "Geography, Maps, and Their Elements" pgs.36-38	Study the lesson well + solve pg.39.

THURSDAY 21/11/2024

Subject	Class work	Homework
ENGLISH 2	- Reading (first read): Read "Animal Mimics" pgs.267-287. - Language and Conventions: Introduce "Complex Sentences" pg.298. *classroom presentation*	- Reading: Reread the selection "Animal Mimics" pgs.267-287. - Word Study: Vocabulary and Spelling Booklet pg.28. - Vocabulary: Vocabulary and Spelling Booklet pg.30. - Dictation: Study the Spelling Words + the Dictation Sentences for Dictation next week.
MATH	5-3 Mental Math: Estimate Quotients For Greater Dividends pp. 177-179	Study the lesson well
ARABIC	قواعد : درس الفعل الماضي من خلال ورقة عمل	
ISLAMIC	قرآن / تسميع الايات	
COMPUTER	Operating System pg. 20	